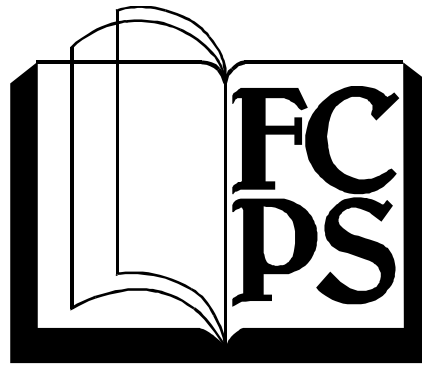


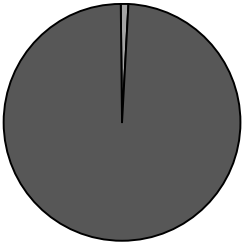
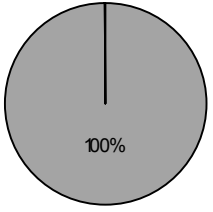
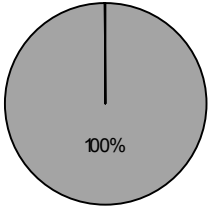
School-Based Programs: Alternative

Program	Page
Alternative High Schools Program	117
Alternative Instruction Arrangement (AIA) Program	119
Alternative Learning Centers Program	121
Interagency Alternative Schools Program	123
Intervention Support Program (ISP)	125



School-Based Programs: Alternative

Alternative High Schools Program

	FY 2003 Approved		FY 2004 Proposed		Percentage of All Instructional Programs
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$9,527,102	\$0	\$9,980,799	\$0	
PT Salaries and OT	436,628	0	445,425	0	
Employee Benefits	2,420,223	0	2,534,561	0	
Operating Expenses	931,650	0	938,961	0	
Total Cost	\$13,315,603	\$0	\$13,899,746	\$0	
Positions	183.1	-	183.1	-	
Program Total	\$13,315,603		\$13,899,746		
Offsetting Revenue	\$139,468		\$0		
Net Cost	\$13,176,135		\$13,899,746		
Total Positions	183.1		183.1		
Number of Schools/Sites	4		4		
Number of Services	1,213		1,265		
Supporting Department Mandate	Special Services See Below				
Director	Teresa Zutter				
Phone Number	703-352-5251				

Description

The three accredited adult/alternative high schools offer credit courses leading to a Fairfax County Public Schools (FCPS) diploma. Additionally, they offer an adult English for Speakers of Other Languages (ESOL) literacy program that is designed to help older ESOL students gain English skills and to complete high school. These schools offer programs designed to help students whose life circumstances could result or have resulted in an interruption of their education or in their dropping out of school.

The students enrolled in these schools include out-of-school youth and adults, students concurrently enrolled in a regular high school program, teen parents, older ESOL students, and administratively placed students. The students may need a flexible or extended program to accommodate their work or family requirements.

The Landmark Career Academy associated with the Bryant Adult/Alternative High School is an FCPS/business community partnership located in the Landmark Shopping Mall that offers highly motivated students a unique opportunity to complete a high school diploma, learn about the business world, and gain career entry employment or college acceptance upon graduation. Specialized training is designed to combine school-based and work-based components to develop employment skills and opportunities.

School-Based Programs: Alternative

Goals

- Students in the adult/alternative high schools will graduate with either an FCPS standard or advanced diploma
- Students in the adult/alternative high schools will be prepared for the world of work
- ESOL students will acquire the necessary English skills for academic and employment success

Accountability Reporting Cycle

The three alternative high schools are treated in the same manner as all other FCPS high schools. The first review of this program is scheduled to be completed by December 2002.

State and Federal Mandates

Compulsory attendance laws and federal IDEA regulations require provision of educational services to all students.

Explanation of Costs

Funding for this program includes \$12.5 million for salaries and benefits for 183.1 positions. Salaries and benefits increased due to employee compensation adjustments. Part-time hourly funding of \$445,425 is primarily for hourly staffing for evening courses and substitute teacher pay which represents approximately 19.6 full-time equivalent positions. Operating expenses includes funding for transportation of special education students attending these programs and textbooks and materials. The offsetting revenue in FY 2003 represents the final phase of the School To Work Grant.

Facilities Impact

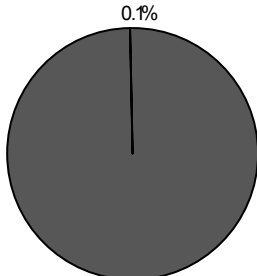
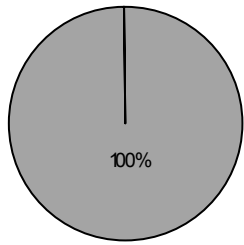
The three alternative high schools are housed at three FCPS campuses. The Landmark Academy is located in space at the Landmark Shopping Mall.

Transportation Impact

Students may require transportation to a site other than their base school.

School-Based Programs: Alternative

Alternative Instruction Arrangement (AIA) Program

	FY 2003 Approved		FY 2004 Proposed		<div>Percentage of All Instructional Programs</div> 
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$1,227,119	\$0	\$1,290,629	\$0	
PT Salaries and OT	0	0	0	0	
Employee Benefits	307,430	0	323,341	0	
Operating Expenses	0	0	0	0	
Total Cost	\$1,534,549	\$0	\$1,613,970	\$0	
Positions	49.0	-	49.0	-	
Program Total		\$1,534,549	\$1,613,970		
Offsetting Revenue		\$0	\$0		
Net Cost		\$1,534,549	\$1,613,970		
Total Positions		49.0	49.0		
Number of Schools/Sites		49	49		
Number of Students Served		75,153	69,153		
Supporting Departments Mandate		All Middle and High Schools None			<div>Percentage of Costs that are School-Based</div> 
Program Contact Phone Number		School Principal			

Description

The Alternative Instruction Arrangement (AIA) program is designed for students who are first-time offenders for excessive tardiness, unexcused absences, and/or use of profanity. The 49.0 positions assigned to this program are safety and security assistants in all middle and high schools. Each middle school receives 1.0 safety and security assistant. High schools receive 3.0 positions and 1.0 of these positions is assigned to this program. The program was established in lieu of in-school suspension. Notices are sent to teachers who give students their work assignments for the day. Students spend the day in a designated room doing schoolwork. The room monitor is a safety and security assistant designated by the school. This program has been implemented in all middle and high schools.

Goal

- Monitoring of appropriate instructional work assigned by general education teachers while assigned to alternative instruction arrangement room

School-Based Programs: Alternative

Accountability Reporting Cycle

This program is currently in the second phase of the QPAS cycle of evaluation. First review fall 2004.

Explanation of Costs

The FY 2004 budget provides \$1.6 million and includes 49.0 positions in 24 high schools and 25 middle schools for the AIA program.

Facilities Impact

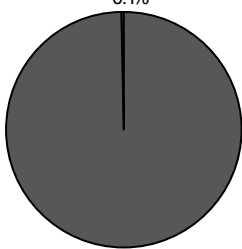
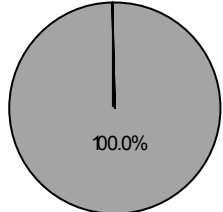
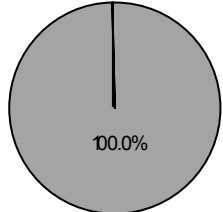
None

Transportation Impact

None

School-Based Programs: Alternative

Alternative Learning Centers Program

	FY 2003 Approved		FY 2004 Proposed		Percentage of All Instructional Programs	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based		
FT Salaries	\$1,201,238	\$0	\$1,275,794	\$0		
PT Salaries and OT	24,225	0	26,252	0		
Employee Benefits	302,799	0	321,632	0		
Operating Expense	52,605	0	55,005	0		
Total Cost	\$1,580,866	\$0	\$1,678,684	\$0		
Positions	27.0	-	27.0	-		
Program Total		\$1,580,866	\$1,678,684		Percentage of Costs that are School-Based	
Offsetting Revenue		\$0	\$0			
Net Cost		\$1,580,866	\$1,678,684			
Total Positions		27.0	27.0			
Number of Schools/Sites		4	4			
Number of Students Served		120	150			
Supporting Department Mandate		Special Services None				
Program Contacts		Richard Gergely and Larry Johnson				
Phone Number		703-246-3953				

Description

The Alternative Learning Center program (ALC) is designed to provide continuous educational opportunities for the student whose expulsion is held in abeyance by the Fairfax County School Board. It provides secondary-level courses in a highly structured environment. Students are closely supervised at all times by the ALC staff. As students demonstrate appropriate academic, behavioral, and social skills, they are exited from the program. Exit criteria for reentry into a base school are based on each student's successful completion of the School Board's and the ALC program's requirements.

Goal

- To provide educational opportunities utilizing a range of intervention strategies for students whose expulsion was held in abeyance, with the expectation that the students will return to the regular education program

School-Based Programs: Alternative

Accountability Reporting Cycle

The Alternative Learning Centers are included as part of the special education programs evaluation for QPAS. The first review of this program is scheduled to be completed by December 2002.

Explanation of Costs

Funding for this program includes \$1.6 million for salaries and benefits for 27.0 positions. Salaries and benefits increased due to employee compensation adjustments. Part-time hourly funding of \$26,252 is primarily for substitute teachers and represents approximately 1.2 full-time equivalent positions. The remaining funding is for textbooks and supplies.

Facilities Impact

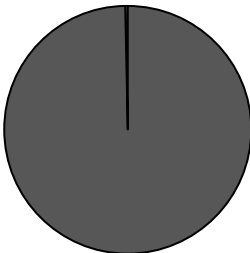
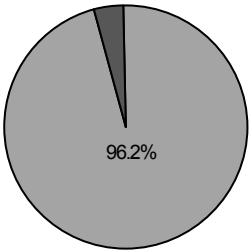
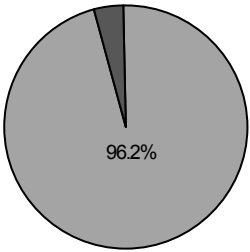
Two of the ALCs are located within an elementary school and an alternative high school. The other two ALCs are located at central administrative centers in classrooms and mobile classrooms.

Transportation Impact

Students may require transportation to a site other than their base school.

School-Based Programs: Alternative

Interagency Alternative Schools Program

	FY 2003 Approved		FY 2004 Proposed		Percentage of All Instructional Programs
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$3,524,843	\$141,271	\$3,582,005	\$147,404	 <p>0.4%</p>
PT Salaries and OT	72,884	0	84,843	0	
Employee Benefits	888,653	35,393	903,889	36,929	
Operating Expense	82,744	0	102,161	0	
Total Cost	\$4,569,124	\$176,664	\$4,672,899	\$184,333	 <p>96.2%</p>
Positions	69.5	2.0	67.0	2.0	
Program Total	\$4,745,788		\$4,857,232		Percentage of Costs that are School-Based
Offsetting Revenue	\$0		\$0		
Net Cost	\$4,745,788		\$4,857,232		
Grant and other funding	\$1,131,790		\$1,131,790		
Total Positions	71.5		69.0		
Number of Schools/Sites	31		31		 <p>96.2%</p>
Number of Students Served	427		466		
Supporting Department	Special Services				
Mandate	None				
Director	Teresa M. Zutter				
Phone Number	703-352-5251				

Description

Fairfax County Public Schools (FCPS) provides staff, materials, and program direction to 31 school programs located at sites administered and funded by other public agencies. These alternative programs offer an education program for disruptive or disaffected youth who have not been successful in traditional school settings. Through the use of success-oriented teaching methods and materials, small class size, and a structured environment, these programs facilitate the students' positive growth and development in both academic and social skills. Each school is specifically designed to meet the needs of the student population of the host agency.

The Fairfax County Department of Family Services, Fairfax-Falls Church Community Services Board, Fairfax County Alcohol and Drug Services and Mental Health Services, the Virginia Department of Education, and the Juvenile and Domestic Relations Court, in partnership with FCPS, provide comprehensive services to youth who require intensive assistance and often long-term interventions. Students served in these schools have exhibited problems in the following areas: truancy, serious delinquency, poor school performance, substance abuse, criminal behavior, abuse and neglect, school refusal, conditional expulsion, and family dysfunction.

School-Based Programs: Alternative

Goal

- To provide an educational program combined with comprehensive services and long-term intervention for disruptive or disaffected youth who have been unsuccessful in the traditional school setting

Accountability Reporting Cycle

The Interagency Alternative Schools are included as part of the special education programs evaluation for QPAS. The first review of this program is scheduled to be completed by December 2002.

Explanation of Costs

Funding for this program includes \$4.7 million for salaries and benefits for 69.0 positions. The net decrease of 2.5 school-based positions in FY 2004 consists of a decrease of 2.0 teacher positions at Fairfax House, 1.0 instructional assistant at Sunrise II and the addition of 0.5 teacher position at Sunrise II. Part-time hourly funding is \$84,843, which represents approximately 3.7 full-time equivalent positions for teachers, office assistants, and substitutes for teachers and instructional staff. The remaining funding is for instructional supplies, and textbooks.

Six programs are funded by state and federal grants. This cooperative interagency effort meets the needs of the whole child at no cost to FCPS for support staff, facilities, and utilities.

Facilities Impact

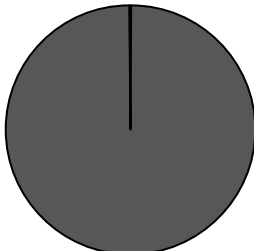
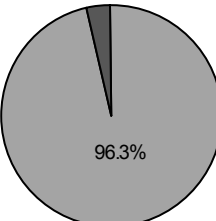
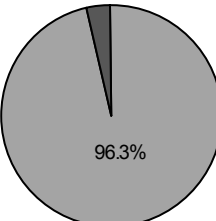
None

Transportation Impact

Students may require transportation to a site other than their base school.

School-Based Programs: Alternative

Intervention Support Program (ISP)

	FY 2003 Approved		FY 2004 Proposed		Percentage of All Instructional Programs
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$2,502,480	\$69,992	\$2,569,244	\$72,045	 0.3%
PT Salaries and OT	2,771	26,800	2,826	27,336	
Employee Benefits	627,157	19,585	643,888	20,141	
Operating Expense	27,119	5,944	21,971	5,944	
Total Cost	\$3,159,527	\$122,320	\$3,237,930	\$125,465	 96.3%
Positions	58.0	1.0	58.0	1.0	
Program Total	\$3,281,848		\$3,363,395		Percentage of Costs that are School-Based
Offsetting Revenue	\$0		\$0		
Net Cost	\$3,281,848		\$3,363,395		
Total Positions	59.0		59.0		
Number of Schools/Sites	18		18		 96.3%
Number of Students Served	216		216		
Supporting Department Mandate	Special Services None				
Director	Teresa M. Zutter				
Phone Number	703-352-5251				

Description

The Intervention and Support Program (ISP) is an educational opportunity for students whose behavior has chronically interfered with teacher instruction and other students' learning. The academic curriculum and counseling program are integrated to help the student recognize and change his or her behavior and attitude. The typical ISP student remains in the program for one to three semesters before returning to general education or being found eligible for special services.

The mission of the ISP is to provide each student with the necessary skills to return to a general education setting as a responsible citizen and a productive learner. Instruction is offered in a self-contained classroom. While students are in ISP they learn and improve such social and academic skills as problem solving, self-awareness, decision making, goal setting, study skills, organizational skills, time management, and anger/behavioral management.

Goal

- To provide students who exhibit chronically disruptive behaviors with the necessary skills to return to the general education setting as responsible citizens and productive learners

School-Based Programs: Alternative

Accountability Reporting Cycle

The Intervention Support Program is included as part of the special education programs evaluation for the QPAS. The first review of this program is scheduled to be completed by December 2002.

Explanation of Costs

Funding for this program includes \$3.3 million for salaries and benefits for 59.0 positions. Salaries and benefits increased due to employee compensation adjustments. Part-time hourly funding for teacher pay and substitutes for teachers and instructional staff is \$30,162 and represents approximately 1.3 full-time equivalent positions. The remaining funding is for supplies, materials, and textbooks.

Facilities Impact

Eighteen mobile classrooms or conventional classrooms are required to implement the ISP program. Office space is required for the ISP administrator and the office assistant.

Transportation Impact

Students may require transportation to a site other than their base school.